Digital Industry Training Programs & Cooperation

Dear interviewee,

During the first part of the ERASMUS+ "Digital Industry Training Atlas" project implementation, project partners identified a short list of European Training Providers, offering relevant courses and contents to increase skills and competences in the field of digital transformation in the European industry landscape.

We are now starting an additional phase of the project and focusing on "If and how transnational cooperation schemes between complementary training offers based in different countries may be established".

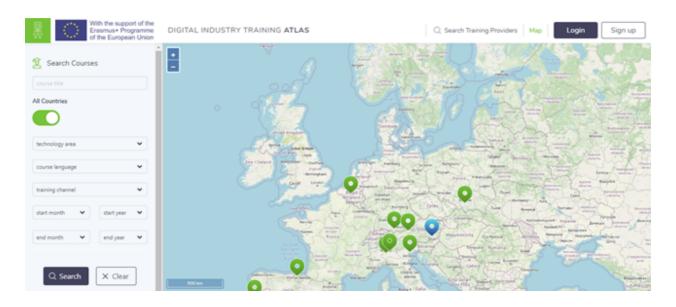
To investigate this topic, we would like to ask for your support and have prepared a set of specific questions we kindly ask you to answer.

Thank you for your cooperation.

The DITA project coordination team

*Required

DITA Digital Training Atlas Map: to have a quick understanding of what we are developing, take a look at our tool (beta version) at the following link https://www.ditaproject.eu/atlas/map



Skip to question 1

DITA Intellectual Output 2 - Interview

1. Name of the "Sparring Partner" Organization *

2.	Interviewer (DITA project staff member) *

1. THEMATIC AREAS

Mark only one oval per row. High Medium Low Additive Manufacturing (e.g. 3D printing) Advanced High-Perfomance computing Artificial Intelligence Augmented and Virtual Reality (AR/VR) visualization Broadband and other communication networks **Cloud Computing** Cyber Physical systems (e.g. embedded systems) Robotics and autonomous systems IoT (e.g.: connected devices, sensors and actuators networks) Artificial intelligence and cognitive systems Location based technologies (e.g. GPS, GIS, in-house localization) Interaction technologies (e.g.: human machine interaction, motion recognition and language technologies) Cyber security (including biometrics) Data mining, big data, database management Simulation and modelling Gamification Software as a Serviced and service architectures Laser based manufacturing ICT management, logistics and business systems

Internet services (e.g. web development,

1.1 Which of these thematic areas fit to your current training programs? (Likert scale) *

3.

	ia technologies						-	
ITEREST II	N COOPERAT	TON MECH	ANISMS					
transation thematic	u already have nal level? (in c focus of the this cooperat	case of a po	sitive ans	swer, ple	ease provi	de the fo	llowing det	ails a)
2.2 In cas	e of no curre	nt cooperat	ion, woul	d you b	e intereste	ed in anal	yzing the p	ossibili
of coope	e of no curre rating with ot d thematic a	her Europea		-				
of coope mentione	rating with ot	her Europea reas?		-				
of coopermentione Mark only of the cooperment o	rating with ot d thematic a	her Europea reas? v.	an trainin	-				

7.	2.4 How could these cooperation schemes ad as concrete as possible and focus on the poss add to your organization and to your "students	ible	benefits th			
3. L	. LEARNING OUTCOMES RECOGNITION MECHA	NIS	MS			
8.	. 3.1 How are the learning outcomes of your trai	ning	g programs	formally	recognized	ጎ? *
	Tick all that apply.					
	Award of qualifications (certificates, diploma or Grant of equivalence, credit units or waivers, val ECVET Other:		·	skills and	l/or compete	nces
9.	 3.2 In case you should activate a cooperation vinterest in creating a formal learning outcome providers * 		_			
	Mark only one oval per row.					
	Hi	gh	Medium	Low	_	
	Interest on recognition of cooperative training programmes (Likert scale)				-	
10.	, ,	n mı	utual recog	nition me	echanisms?	*
	Mark only one oval.					
	Yes Skip to question 11 No					

How to overcome obstacles

Please support us to identify solutions to overcome obstacles coming from the creation of mutual recognition mechanisms between training providers.

4.1 Could you suggest how to overcome these obstacles on mutual recognition mechanisms between training providers? *

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